



Anekant Education Society's

Anekant Institute of Management Studies (AIMS)

Anekant Education Society Campus Baramati Dist-Pune (Mh.)

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REF: AES/AIMS/MBA/2021-22/SSS

Date: 17/06/2022

To,
The Secretary,
Anekant Institute of Management Studies,
Baramati

**Sub: Observation Regarding Students Satisfaction Survey (SSS) for the
Academic Year 2021-22-Reg.**

Respected Sir,

We submit that, the Institute has practice of collecting and analysing feedback about Students' Satisfaction Survey (SSS) by the online mode.

The Institute has prepared analysis report of Students' Satisfaction Survey (SSS) regarding various aspects of the teaching-learning process for academic year 2021-22 along with observations.

The said analysis report is attached herewith for your kind perusal & reference.

Thank you,

Regards,

Director
AIMS, Baramati

Enclosures:

1. Students' Satisfaction Survey (SSS) Analysis Report for the academic year 2020-21

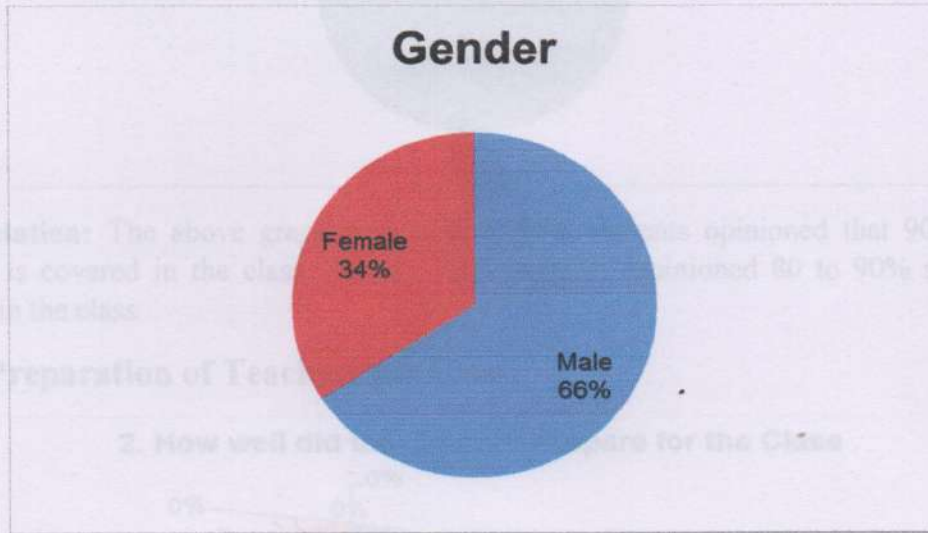


3. Syllabus Comp
**Anekant Education Society's
Anekant Institute of Management Studies (AIMS)
Baramati, Dist-Pune, Maharashtra (India)**

Student Satisfaction Survey (SSS) Analysis Report

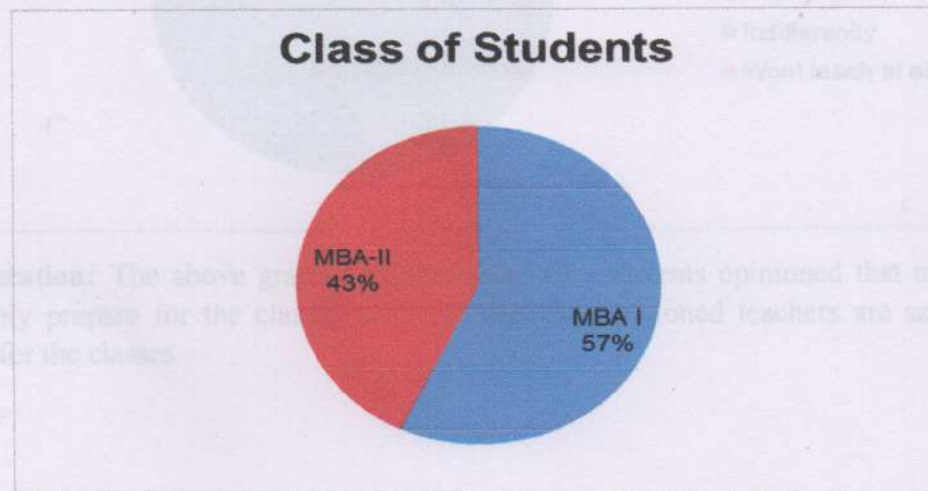
Academic Year 2022-23

1. Gender of Respondents



Interpretation: The above graph states that, 66% boys and 34% girls have submitted this SSS.

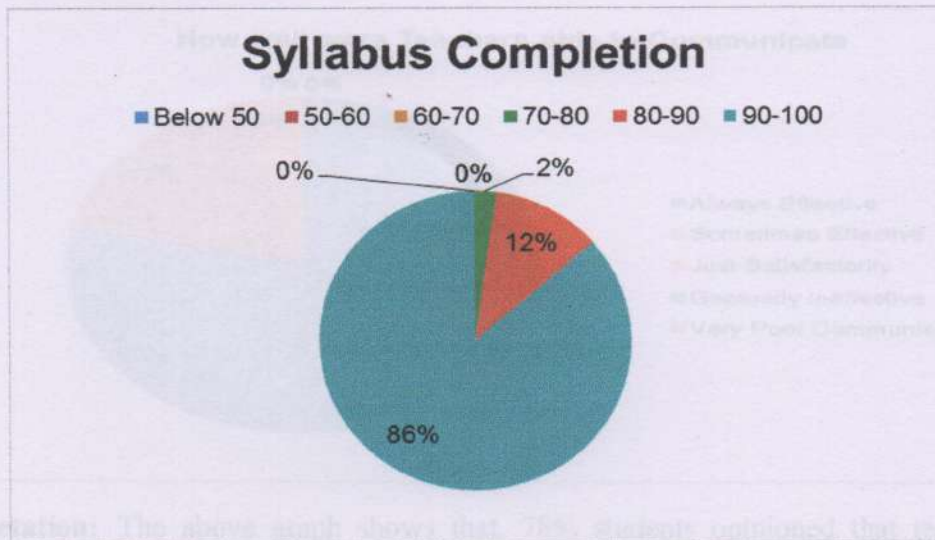
2. Class of Respondents



Interpretation: The above graph states that, 43% students are from class MBA-II and 57% students are from MBA-I.

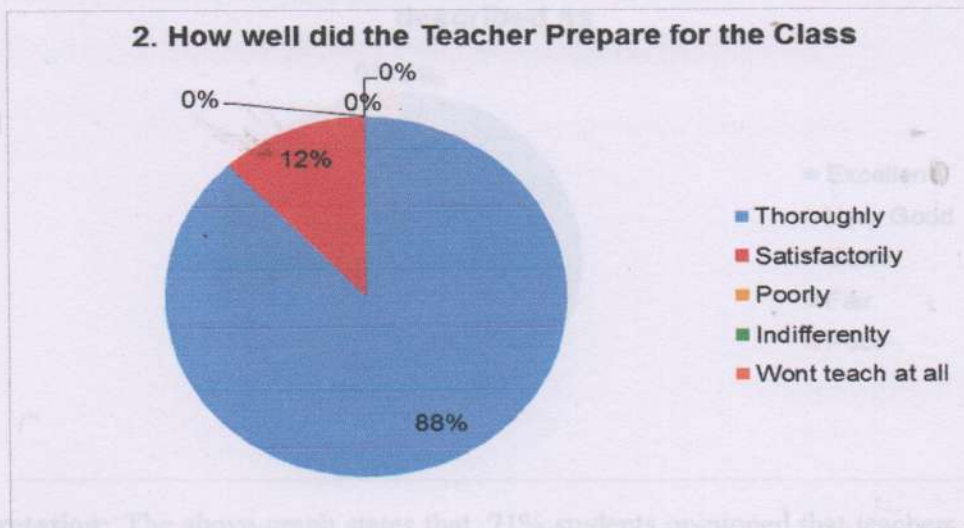


3. Syllabus Completion by Teachers



Interpretation: The above graph depicts that, 86% students opinioned that 90 to 100% syllabus is covered in the class. Further, 12% students' opinioned 80 to 90% syllabus is covered in the class

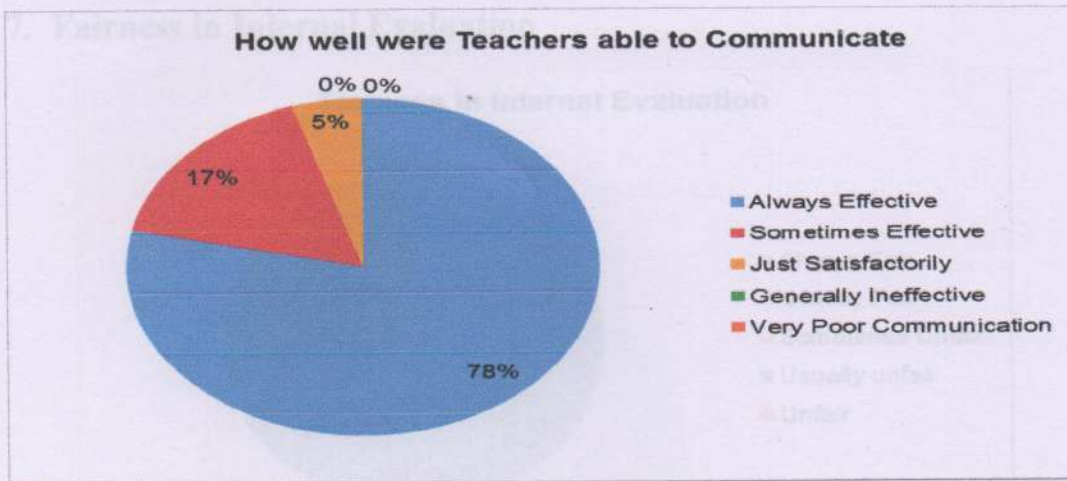
4. Preparation of Teachers for Class



Interpretation: The above graph describes that, 88% students opinioned that teachers are thoroughly prepare for the classes and 12% students opinioned teachers are satisfactorily prepare for the classes.

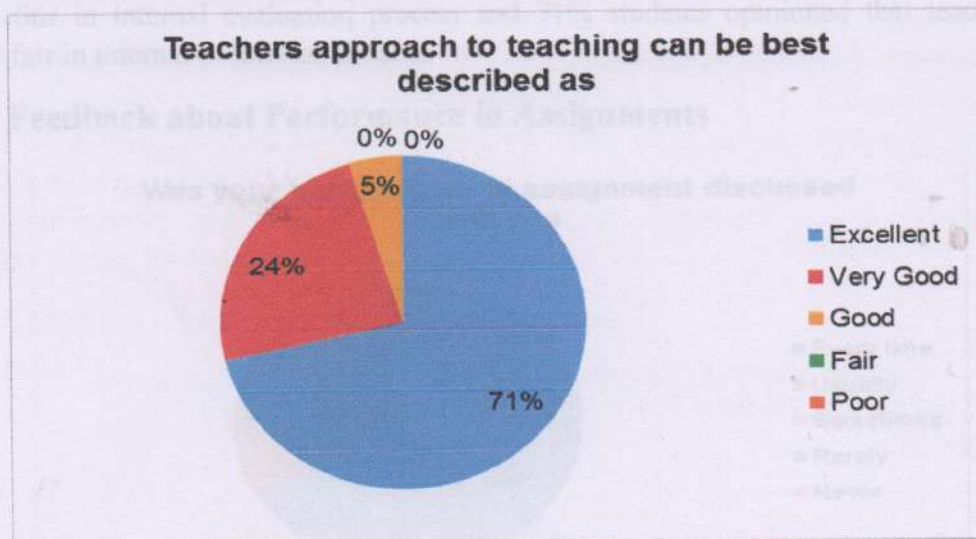


5. Communication made by Teachers



Interpretation: The above graph shows that, 78% students opinioned that teachers are always effective to communicate, 17% students' opinioned teachers are sometime effective to communicate and remaining students have mixed opinion.

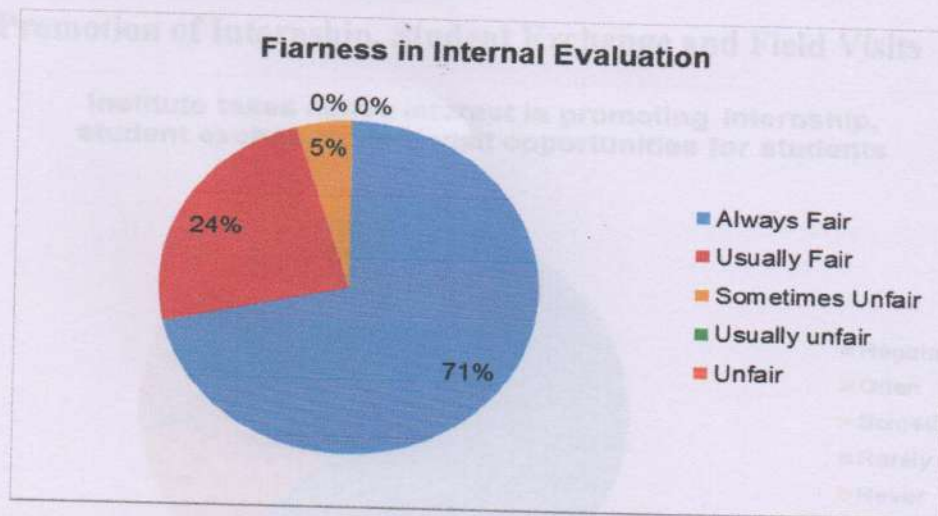
6. Teachers approach to Teaching



Interpretation: The above graph states that, 71% students opinioned that teachers approach to teaching is excellent, 24 % students' opinioned teachers approach to teaching is very good and only 5 % students opinioned that teachers approach to teaching is good.

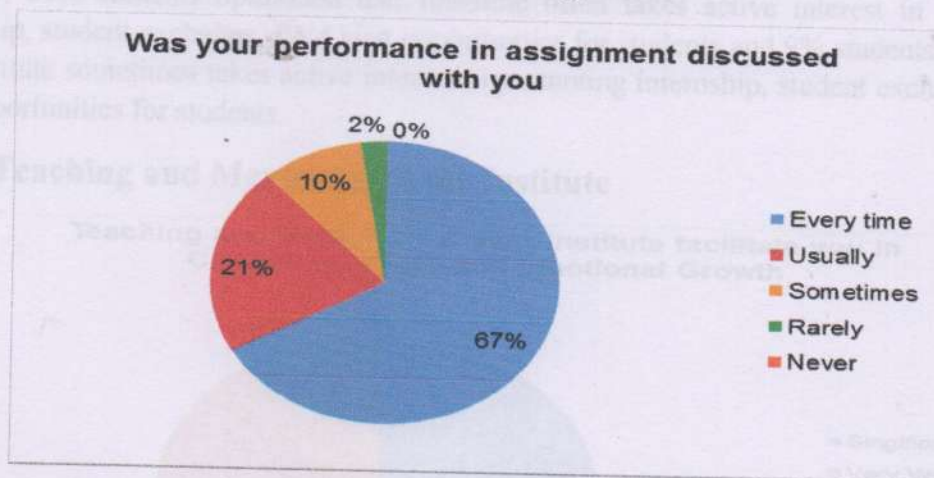


7. Fairness in Internal Evaluation



Interpretation: The above graph depicts that, 24% students opinioned that teachers are always fair in internal evaluation process and 71% students opinioned that teachers are usually fair in internal evaluation process.

8. Feedback about Performance in Assignments



Interpretation: The above graph states that, 48.6% students opinioned that their assignment performance is every time discussed with them, 29.7% students opinioned that their assignment performance is usually discussed with them and 21.6% students opinioned that assignment performance is occasionally/sometimes discussed with them.

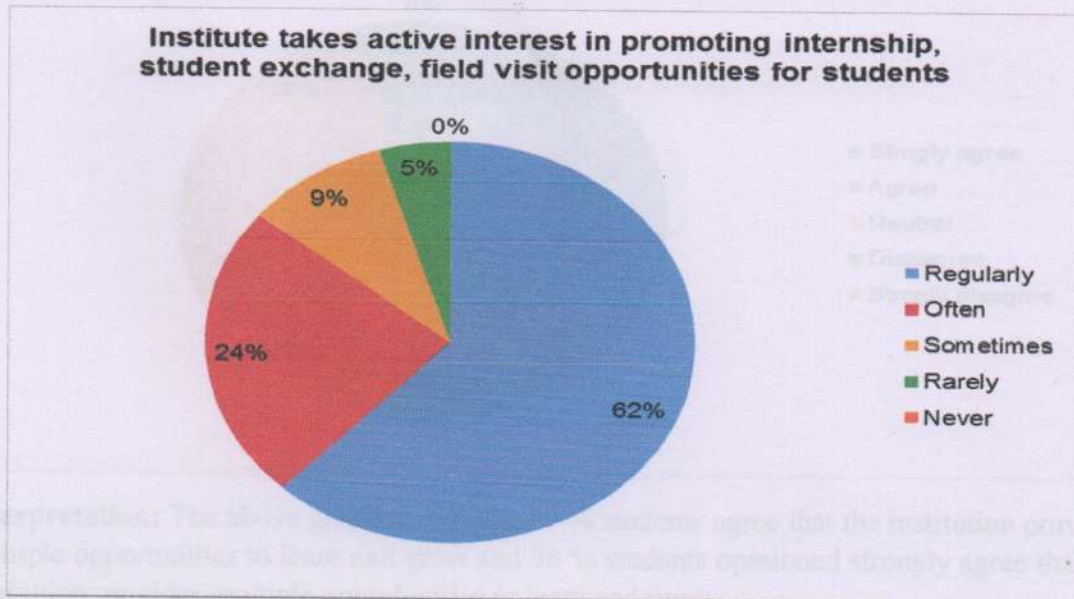
Interpretation: The above graph depicts that, 64% students opinioned that the teaching and mentoring process is very well facilitates cognitive, social and emotional growth, 64% students opinioned that the teaching and mentoring process is moderately facilitates cognitive, social and emotional growth and 10% students opinioned that the teaching and mentoring process is moderately facilitates cognitive, social and emotional growth.



11. Growth Opportunities provided by Institute

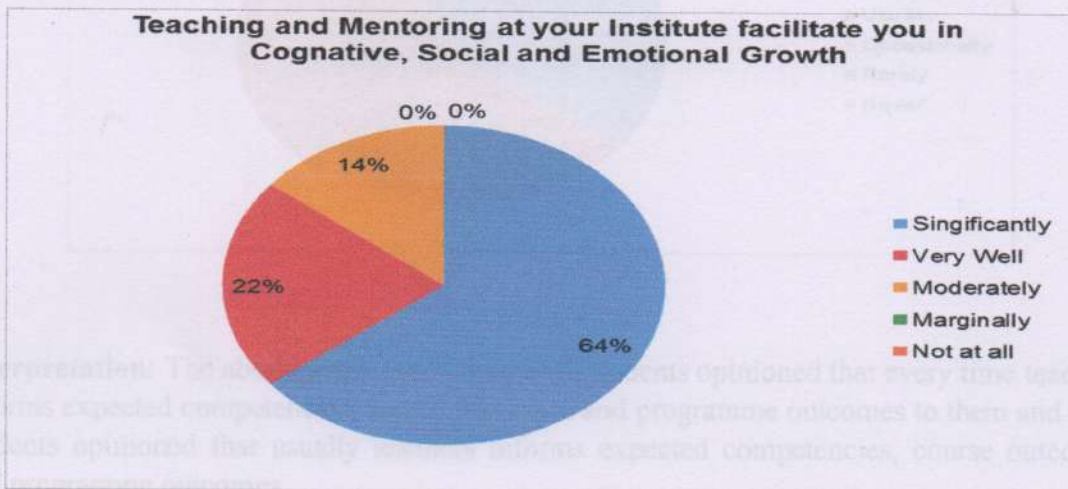
Institute provides multiple opportunities to learn and

9. Promotion of Internship, Student Exchange and Field Visits



Interpretation: The above graph depicts that, 62% students opinioned that institute regularly takes active interest in promoting internship, student exchange, field visit opportunities for students, 24% students opinioned that institute often takes active interest in promoting internship, student exchange, field visit opportunities for students and 9% students opinioned that institute sometimes takes active interest in promoting internship, student exchange, field visit opportunities for students.

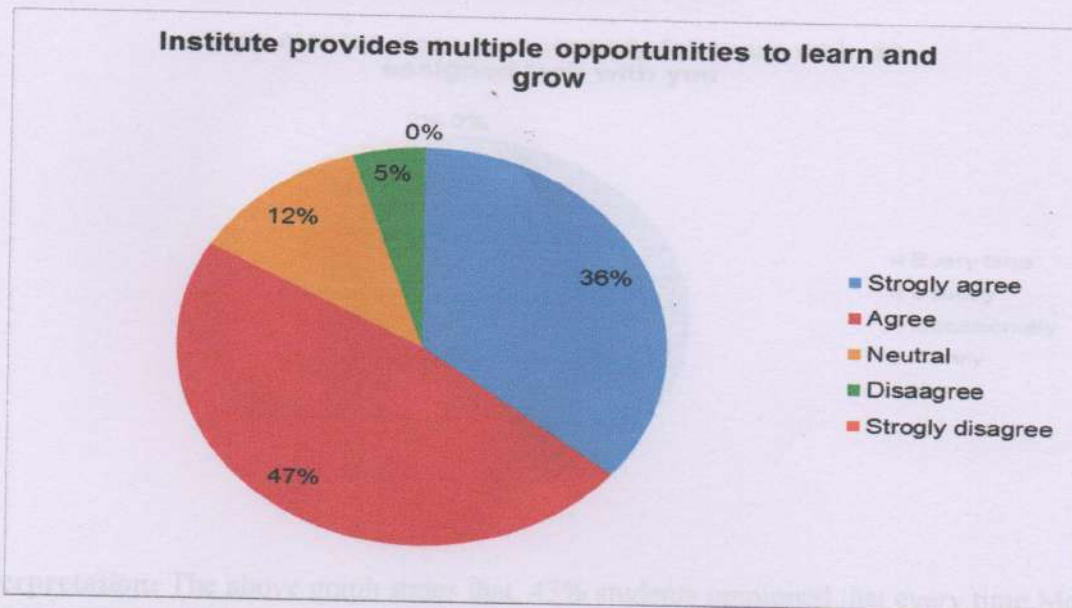
10. Teaching and Mentoring at the Institute



Interpretation: The above graph depicts that, 64% students opinioned that the teaching and mentoring process is very well facilitates cognitive, social and emotional growth, 22% students opinioned that the teaching and mentoring process is significantly facilitates cognitive, social and emotional growth and 14% students opinioned that the teaching and mentoring process is moderately facilitates cognitive, social and emotional growth.

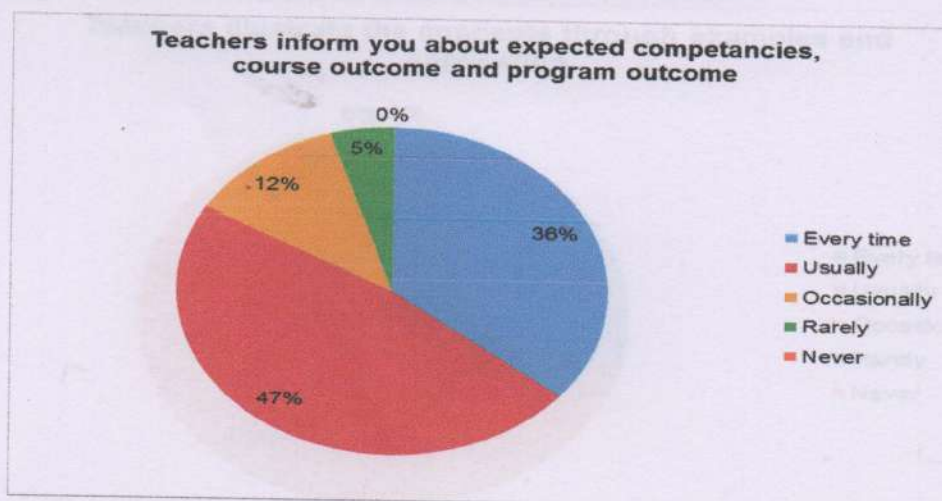


11. Growth Opportunities provided by Institute



Interpretation: The above graph states that, 47 % students agree that the institution provides multiple opportunities to learn and grow and 36 % students opinioned strongly agree that the institution provides multiple opportunities to learn and grow.

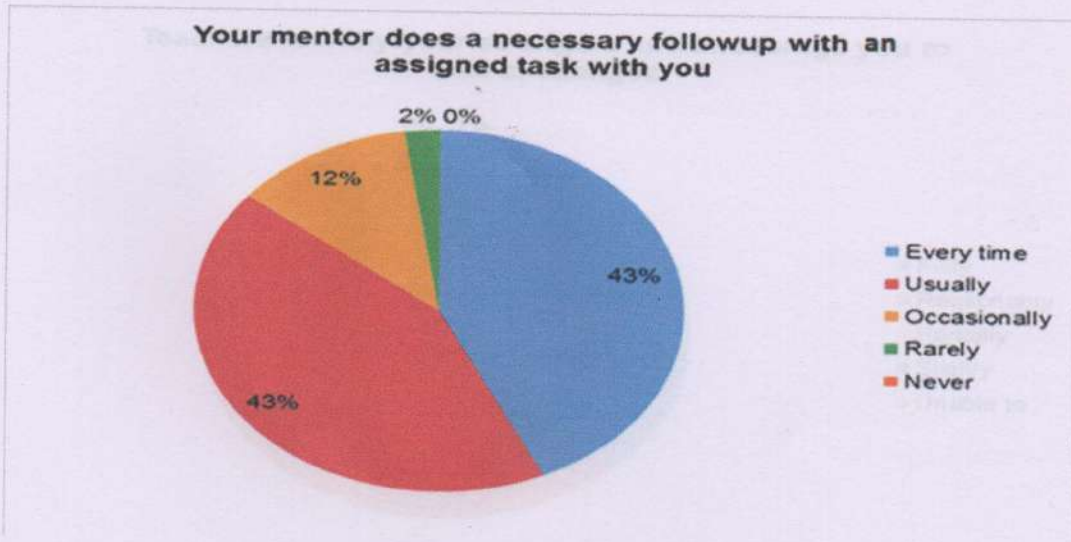
12. Communication about Course/Program Outcome



Interpretation: The above graph states that, 36% students opinioned that every time teachers informs expected competencies, course outcomes and programme outcomes to them and 47% students opinioned that usually teachers informs expected competencies, course outcomes and programme outcomes.

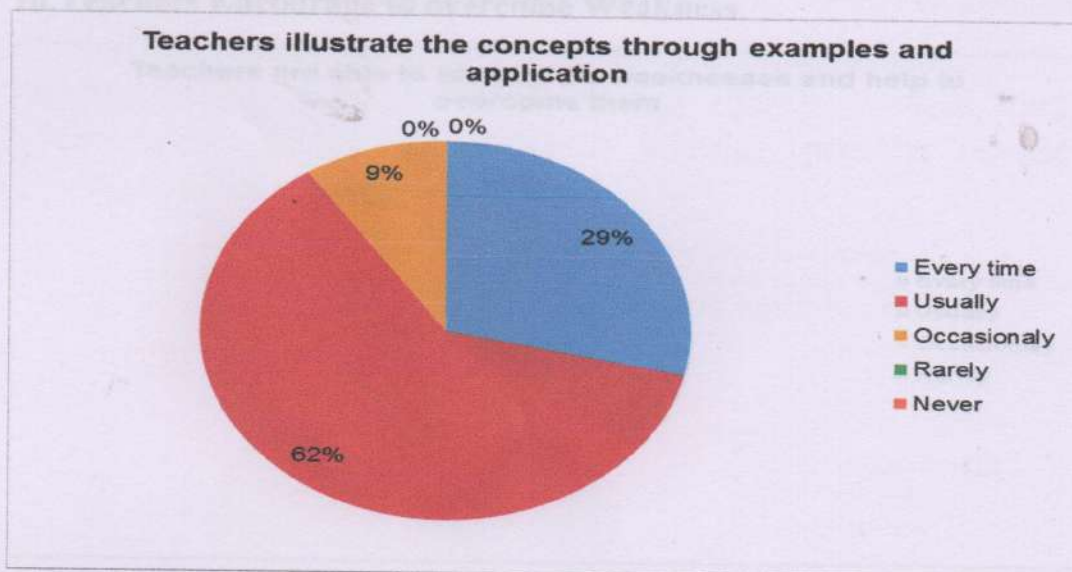


13. Follow-up for assigned task taken by Mentor



Interpretation: The above graph states that, 43% students opinioned that every time Mentor does a necessary follow-up with an assigned task. 33% students opinioned that usually Mentor does a necessary follow-up with an assigned task and 12% students opinioned that occasionally/Sometimes Mentor does a necessary follow-up with an assigned task

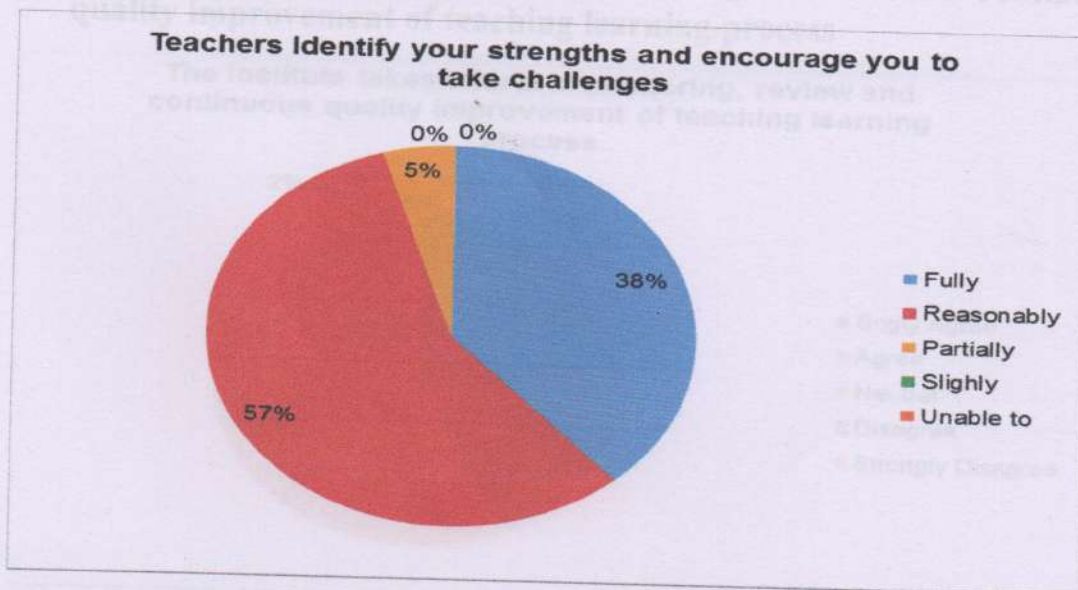
14. Use of practical approach in Teaching



Interpretation: The above graph states that, 62% students opinioned that every time the teachers illustrate the concepts through examples and applications and 29% students opinioned that usually the teachers illustrate the concepts through examples and applications.

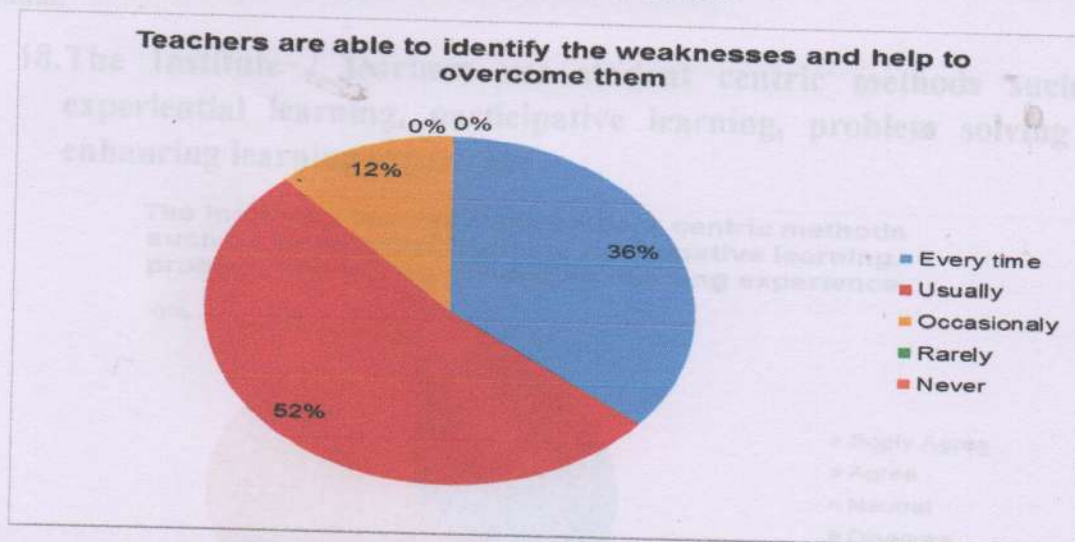


15. Encouragement by Teachers



Interpretation: The above graph states that, 38% students opinioned that the teachers fully identify their strengths and encourage them with providing right level of challenges, 57% students opinioned that the teachers reasonably identify their strengths and encourage them with providing right level of challenges and remaining students have mixed opinion.

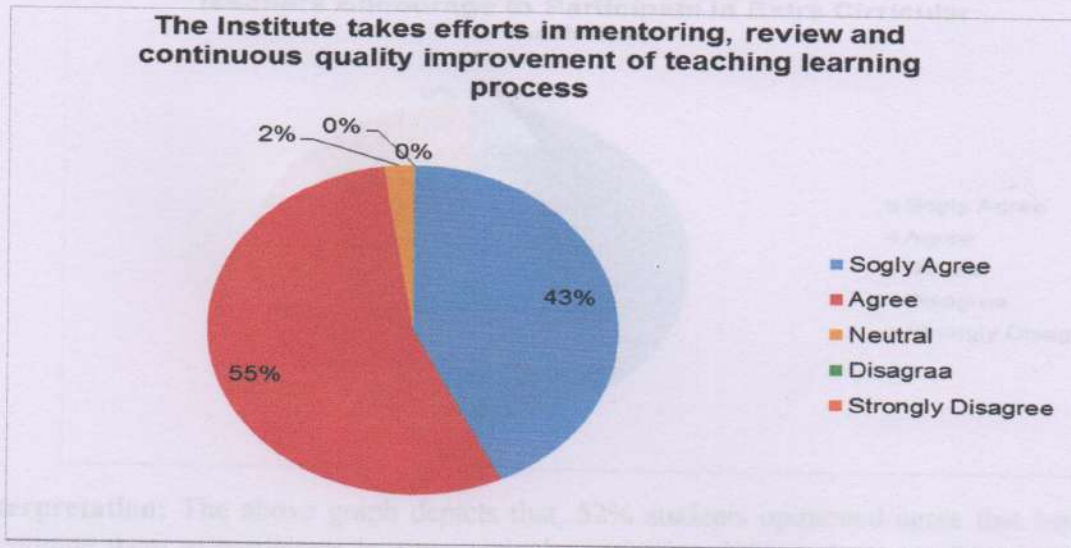
16. Teachers Encourage to overcome Weakness



Interpretation: The above graph states that, 52% students opinioned that Teachers are every time able to identify their weaknesses and help them to overcome that, 36% students opinioned that Teachers are usually able to identify their weaknesses and help them to overcome that and 12% students opinioned that Teachers are occasionally/sometimes able to identify their weaknesses and help them to overcome that

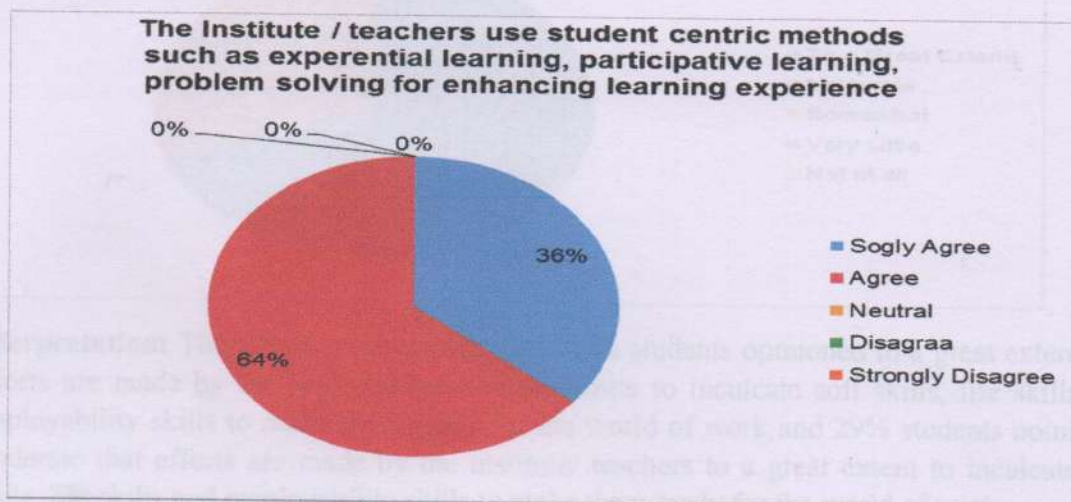


17. The Institute takes efforts in mentoring, review and continuous quality improvement of teaching learning process

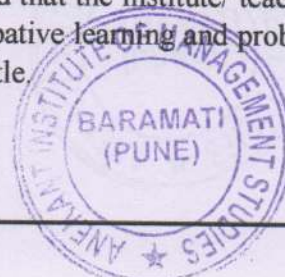


Interpretation: The above graph states that, 43% students opinioned agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 55% students opinioned strongly agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and remaining students are opinioned neutral.

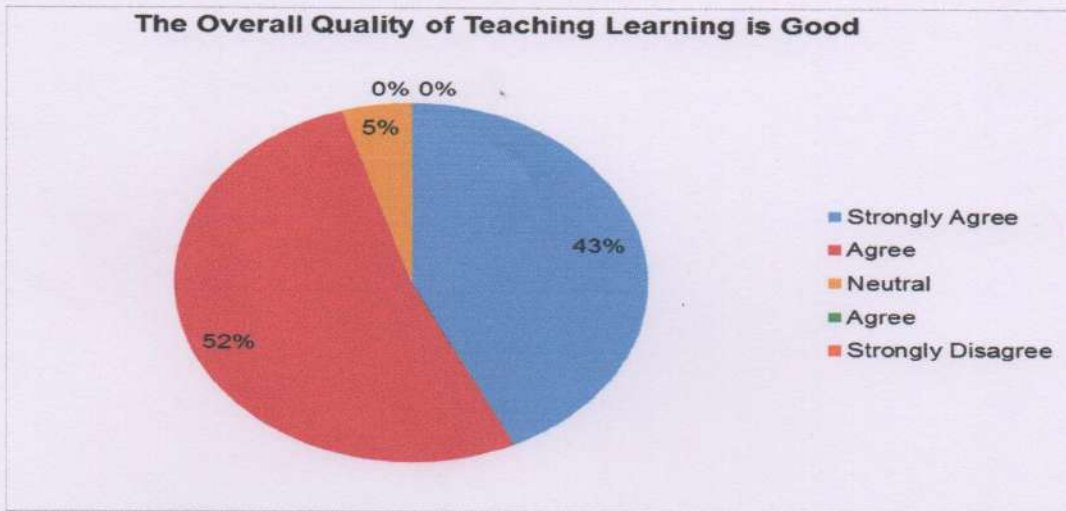
18. The Institute / teachers use student centric methods such as experiential learning, participative learning, problem solving for enhancing learning experience



Interpretation: The above graph depicts that, 36% students opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences moderately, 64% students strongly agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent and remaining students are opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences very little



20. Overall Quality of Teaching Learning



Interpretation: The above graph depicts that; 52% students agree with the overall quality of teaching-learning process in the institute is very good and 42% students strongly agree with overall quality of teaching-learning process in the institute is very good.

21. Observations / suggestions to improve the overall teaching – learning experience in your institution.

Give any three observations / suggestions to improve the overall teaching – learning experience your institution.

37 responses

Teaching is very good
Activities are carried out regularly in college

Good

I thought that institute have focus on skilled training and learning activities. so that should be helpful for students for there placements.

I will request to avail more opportunities for better placements through campus.

That's it. 😊

No suggestion

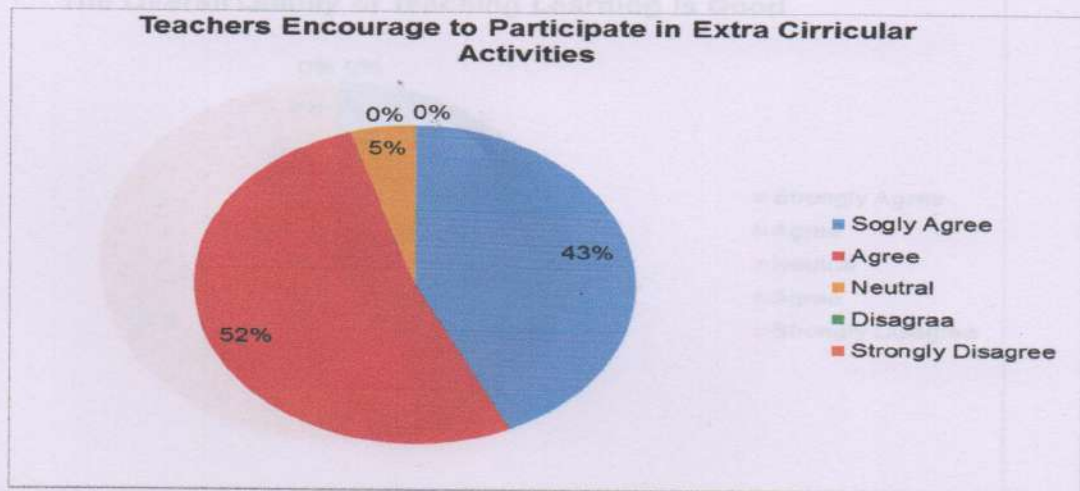
Good effort by faculty members in pandemic situation through online teaching.

Overall teaching- learning process is good. No suggestions.

No improvement needed

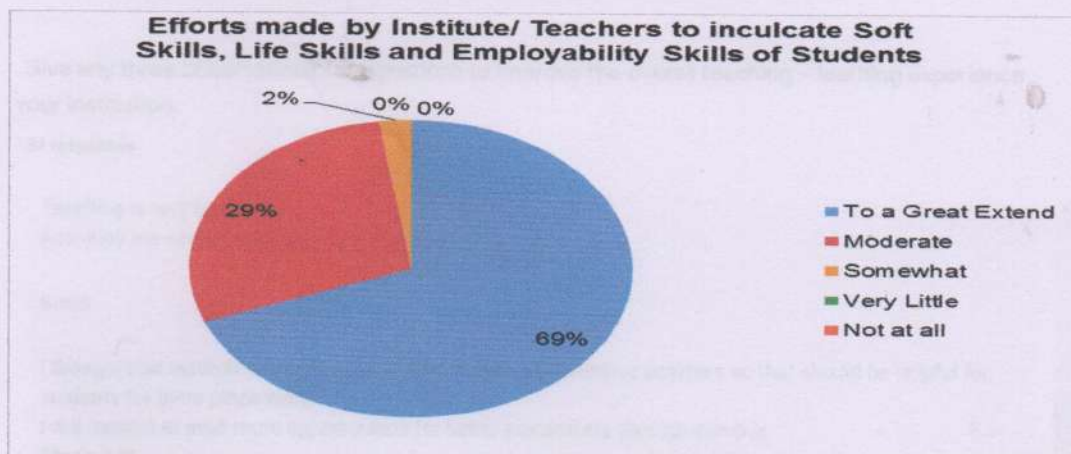


19. Teachers Encourage to Participate in Extra Curricular Activities



Interpretation: The above graph depicts that, 52% students opinioned agree that teachers encourage them to participate in extracurricular activities, 43% students opinioned strongly agree that teachers encourage them to participate in extracurricular activities and 10.8% students opinioned neutral that teachers encourage them to participate in extracurricular activities

20 Efforts made by Institute/ Teachers to inculcate Soft Skills, Life Skills and Employability Skills of Students



Interpretation: The above graph depicts that, 69% students opinioned to a great extent that efforts are made by the institute/ teachers moderate to inculcate soft skills, life skills and employability skills to make them ready for the world of work and 29% students opinioned moderate that efforts are made by the institute/ teachers to a great extent to inculcate soft skills, life skills and employability skills to make them ready for the world of work.

